

The ^{CCPS} BOARD REPORT

November 18, 2025

→ CCPS converting Hannah McClure building to a community center

The Hannah McClure building on Beckner Street will be transitioned into a Community Center, hosting community education programs and offering a dedicated meeting space free from scheduling conflicts with school facilities.

Superintendent Howard informed Board members that a formal naming proposal will be presented at the December meeting, followed by a soft opening in January.

The building was vacated when the new preschool opened in February. The usable space is an ideal location to expand and enhance CCPS community partnerships and offerings.

“We have been working on different ideas for the building and based on surveys we have conducted, we realize our community is yearning for more locations to be able to have community meetings and events,” Mr. Howard said. “In keeping with our mission to connect our district and our community, converting this building into a community center works perfectly, while also hosting community education classes in that location.”

→ 2027-28 calendar draft approved

The Board approved an initial draft of the CCPS School Calendar for 2027-28 in keeping with its commitment to giving families ample time to plan.

[View the calendar HERE.](#)

The Kentucky Department of Education requires a minimum of 170 instructional days and 1,062 total hours of instruction for a school year.

[View the previously approved 2026-27 CCPS School Calendar.](#)

→ NEXT REGULAR MEETING: TUESDAY, DECEMBER 9

NOTABLE & QUOTABLE

“The Amazing Shake program this week is a powerful showcase of our Portrait of a Clark County Learner. Our kids are absolutely crushing every single competency, and it’s a joy to watch.”

-Superintendent Howard



Board of Education GREATNESS RECOGNITIONS

[See Pages 4-5](#)



Congratulations to RDC student Brooklyn Dickerson on winning overall first place in the Superintendent Veterans Day Art Contest.

[View all winners on Page 3.](#)



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→ In other action, the Board...

- Approved construction and design development documents required by KDE for roof projects and renovations at RDC and Baker. Architect Brian Buckner explained that construction documents for the roofing projects will be presented at the December meeting with an intended bid opening in late January.
- Was informed that a new partnership with the Kentucky Foothills Workforce Development Council will allow CCPS to support grades 9–12 with workforce readiness, career and financial literacy programs, anxiety and stress management, and student leadership skills. The Council received a sizable grant and chose Clark County as one of its recipients. The services will be provided at no cost to the district.
- Revised wording for the educational enhancement opportunity form, changing “required to give advance notice” to “prior notice,” increasing convenience for families.
- Approved closure of a pandemic-era thermal camera project used for temperature checks, and a demolition project from years earlier related to the current maintenance building property.
- Approved the Financial Report, noting the district continues to maintain a healthy 6.3% contingency, well above the required minimum 2%.
- Approved numerous consent agenda items.

[VIEW AGENDA.](#)

→ Superintendent's Report

Superintendent Howard delivered a series of positive updates:

- State testing results will be released at 12:01 a.m. Nov. 19, with celebrations scheduled the following morning.
- School improvement plans will be finalized by January 1.
- Thanksgiving family meals are rolling out at all schools this week.



The Amazing Shake competition, being held all week, focuses on communication, professionalism, and the “perfect handshake,” includes community volunteers, state officials, and 130 5th–8th graders. Winners will be announced Friday, Nov. 21.

“It was great to welcome our special guests who visited RDC for the first round – Lieutenant Governor Jacqueline Coleman and Education Commissioner Dr. Robbie Fletcher,” said Superintendent Howard. “The highlight to me, though, has been seeing our students tangibly demonstrate the Portrait of a Learner competencies, and seeing our volunteers – from parents to local politicians to community members – come together and support our kids.”



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SUPERINTENDENT VETERANS DAY ART CONTEST

Congratulations to the 2025
Superintendent Veterans Day
Art Contest winners.
These talented students' art will
be displayed at Central Office.
Their creative tributes to our
veterans are amazing!

Preschool
Benny Conkwright
Shearer
Kason Noel
Conkwright
Hailey Johnson and Trinity Watson
Justice
Mackenzie Maher
Strode
Zara Hatton
Baker
Abigail Blair
RDC
Brooklyn Dickerson (Overall Winner)
Phoenix
Jeffrey Taylor



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GREATNESS RECOGNITIONS

The Clark County Board of Education Greatness Recognitions honor staff, students, and community members who exemplify one or more of the Portrait of a Clark County Learner competencies. This is Growing Greatness in action. Congratulations to all, and shoutout to our nominators!

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

EMPOWERED LEADER

**COREY BECRAFT
TABATHA CAUDILL**

Corey Becraft and Tabatha Caudill are truly Empowered Leaders and exemplify GREATNESS at Shearer Elementary. Their immediate response to a student who was choking, culminating in the successful administration of the Heimlich maneuver, was nothing short of heroic. Their ability to remain calm and execute the proper procedure in a stressful, high-stakes moment most certainly saved the day and, more importantly, a student's life. This profound act goes far beyond standard duty; it serves as a powerful testament to their role as Empowered Leaders within our school.



-Diana Jackson, Nominator

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

ENGAGED CITIZEN EMPOWERED LEADER

**MIKE CLEVINGER
LINK-BELT**

Mike Clevinger is the Operations Manager at Link-Belt. Mike's greatness is evident in the way he exemplifies our Portrait of a Learner by being an exceptional community partner. He champions the Engaged Citizen role by tirelessly working to ensure our students graduate with outstanding career opportunities with Link-Belt. Furthermore, he exemplifies the Empowered Leader competency by creating a vision for our students that inspires innovation and fosters a culture of accountability and excellence.



-James Willoughby, Nominator

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

EMPOWERED LEADER

TERRA PIGG

Terra does a tremendous job with our school's FFA program. Her greatness collectively is embodied in many works that are conducted within both the school and community. Under her guidance, events such as the Clark County Fair, All In for Ag Week, as well as beautification projects around the school, production of school merchandise and operating the school store, and staff celebrations are visible. The list could go on and on. Her passion for Ag, as well as GRC and Clark County, are second to none. Although I have only officially been here for a few months, her dedication to her students and school are showcased daily. We are beyond blessed to have her leadership ability in CCPS. Because of Mrs. Pigg, much like in agriculture, we are able to cultivate and grow greatness.



-Justin Arms, Nominator

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

EMPOWERED LEADER

MICHELLE CASON

I am nominating Michelle Cason for district-level recognition as an Empowered Leader because her expertise with GT learners, advocacy for students' rights, and mantra to try, take risks, fail, and learn has inspired me to grow and reflect authentically. She exemplifies GREATNESS by encouraging risk-taking and authentic growth—supporting me when a space lesson initially flopped, which ultimately led to my students winning a state competition, and mentoring her staff with care and guidance. Her commitment to continuous learning, along with modeling balance and support, has made me a better teacher and inspired those around her to grow alongside her.



-Rachel Michel, Nominator



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GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

ENGAGED CITIZEN

Emily Bennett, Hannah Lam, Zilin Gaines, Seraphina White, Harmony Harris



The GRC students who volunteered to do face painting at all of our home football games exemplify GREATNESS through their commitment to being Engaged Citizens. They consistently gave their time and energy to create a fun, welcoming atmosphere for our school community, helping to build school spirit and pride. At the beginning of the season, they even purchased face paint out of their own pockets, showing incredible initiative and dedication to making the experience special for others. Their positive attitudes, teamwork, and genuine enthusiasm inspired younger fans and brought joy to families at every game. I was so proud of their willingness to step up, serve their school, and represent GRC with such creativity and heart.

-Diana Cline, Nominator

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

EFFECTIVE COMMUNICATOR COMMITTED COLLABORATOR

Megan Robinson, Heidi Castle, Abby Horn, Cole Horn, Layla Snell




GRC's Agriculture Communications Team – Megan Robinson, Heidi Castle, Abby Horn, Cole Horn, Layla Snell – used skills they had learned in the Agriculture Business and *Smoke Signals* classes to compete in the state Agriculture Communications Contest in June. They won that contest and then went on to compete at the National FFA Ag Communications Contest in Indianapolis on October 29th-30th. They earned a silver rating at the National Contest, representing GRC and CCPS with excellence. I am proud to recognize them as Effective Communicators and Committed Collaborators.

-Terra Pigg, Nominator

GROWING GREATNESS
CLARK COUNTY PUBLIC SCHOOLS

EMPOWERED LEADER ENGAGED CITIZEN RESILIENT LEARNER EFFECTIVE COMMUNICATOR

Taylor Cavill, Kaitlyn Sidwell
Olivia Warner, Allison Asherwood



Taylor Cavill, Kaitlyn Sidwell, Olivia Warner, and Allison Asherwood used skills they learned in the Animal Science classes to compete in the state Horse Judging Contest last November. They won that contest and went on to compete at the National FFA Horse Judging Contest in Indianapolis on October 29th-30th. As a team, they earned a silver rating at the National Contest, representing GRC and our district with distinction. Olivia Warner earned a gold rating individually, and earned an Industry Certification for Horse Judging. These students embodied the Portrait of a Learner, and I am proud to recognize them as Empowered Leaders, Engaged Citizens, Resilient Learners, and Effective Communicators.

-Terra Pigg, Nominator



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