

The ^{CCPS} BOARD REPORT

March 25, 2025

→ Calendar amended, Grad date set

The date for the GRC Class of 2025 Commencement is set with the Board's unanimous vote. The following graphic was posted shortly after the meeting.

CLARK COUNTY PUBLIC SCHOOLS

Graduation set for May 23

The George Rogers Clark High School Class of 2025 will graduate at 7 p.m. on Friday, May 23. Alternate plans in case of inclement weather will be announced when finalized. The Clark County Board of Education set the date at tonight's meeting, along with finalizing the last day of school for students as Thursday, May 22.

#GoCards #GrowingGreatness

→ MOU for use of field approved

The Board voted to approve a Memorandum of Understanding regarding the use of the Justice Football Field by Clark County Youth Athletics.

Since CCPS is beginning a 5th/6th grade football program to expand opportunities for students, the Memorandum of Understanding includes a non-compete clause allowing the group to offer competition only for players through 4th grade.

Two community members spoke during meeting's Public Comments, asking the Board to reconsider the "no compete" clause so they can continue to offer their 5th and 6th grade program.

The vote was 3-0 in favor of the MOU as presented. Board members Ashley Ritchie-Rowland and Ben Dorsey were not present at the meeting.

→ NEXT MEETING: TUESDAY, APRIL 22 AT GRC

NOTABLE & QUOTABLE

Thank you all for setting graduation so our families can plan. It's one of my favorite days of the year because it is the culmination of our students' hard work, our parents' hard work, our grandparents' hard work, and our staff's hard work to get them to that point. We know they have skill sets that will make them competitive in our global economy and environment and make them workforce ready. And I'm excited about that.

-Superintendent Dustin Howard

CCPS ONLINE MAGAZINE GOES LIVE

The Cardinal Rule

the online magazine of Clark County Public Schools

A Cardinal Rule is an essential component, a non-negotiable.

At CCPS, our Cardinal Rule is "Connecting the district and community as ONE to grow greatness in all students."

We named our online magazine **The Cardinal Rule** to emphasize our commitment to this mission.

The Cardinal Rule emphasizes authentic storytelling and personal highlights to:

- Celebrate the people who make us who we are
- Communicate achievements and milestones
- Connect us to our community
- Capture the heart of our district

WELCOME TO OUR STORY!



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Ashley Ritchie-Rowland, Chair (District 5)
Dora Hall, Vice Chair (District 2)

Paula Thomas (District 3)
Ben Dorsey (District 4)
Carl Kiser (District 1)

CCPS
Supt. Dustin Howard
CAO/Asst. Supt. Kelly Fithen
COO Brandon Watkins
Full Admin Team

→ In other action, the Board:

- Approved the CCPS Rise Academy Handbook. Rise partners with local mental health agencies to provide intensive supports to elementary students.
- Renewed student accident insurance for the 2025-26 school year with no increase in premiums.
- Approved several change orders for the Preschool project with no additional cost. The orders only denote a change in contractors for the projects.
- Renewed the auditor contract with Patrick & Associates and tabled approval of banking services until the April meeting.
- Approved three updated job descriptions for assistant director of early learning, IECE/preschool teacher, and teacher. HR is currently reviewing and revising all job descriptions.
- Approved an agreement with the Kentucky Office of Homeland Security for a Law Enforcement Protection Program Grant that will allow CCPS Police Chief Keith Mullikin to purchase equipment for his crew.
- Heard an update from Board Vice Chair Dora Hall on the Clark County Equity Coalition. Ms. Hall represents the Board on that committee. “I’m honored to represent our Board on the Equity Coalition,” she said. “It’s a really great group, and they definitely have the interests of our students in mind.”
- Approved the Financial Report, authorized payment of salaries and bills, and approved numerous consent agenda items. [View Agenda](#).

→ Superintendent’s Report...

“There is lots going on around the district. I encourage you guys, as board members, and also members of our community, to check our social media and our schools’ social media. If you want to be involved, there is literally something you can do every single night.


“Our Visual Arts Showcase at the Public Library represented a great collaboration our art teachers and the community. I will put our performing arts and fine arts against anybody in the country because our kids and our staff are that talented.

“We’re currently in the window for spring iReady screenings in reading and math. Mrs. Fithen and our principals are doing a magnificent job. We’re seeing growth in our students. I’ve challenged our principals to develop action plans in the next three weeks for some of our students who are close to being on grade level so we can make sure they get there. We’re intently planning for next year and working with our staff on professional development offerings. We want it to align our PD with their needs.

“This boardroom has been booked for days with our Exceptional Children staff from our district and schools meeting to intentionally schedule individual kids, considering what supports they need and determining how we meet their specially designed instruction. We don’t want to wait for a student to not be successful and then change our approach. We’re going to get it right the first time, especially with our students who need the most support. I am super pleased with the hard work of Ms. McCormick, Ms. Vallejo, our principals, and our staff.”



SCHOOL INSTRUCTIONAL SPOTLIGHT




BAKER INTERMEDIATE SCHOOL



BIG ROCKS

CONGRUENCE


- Congruence in Professional Learning Communities
 - Refined PLC Protocol
- Congruence in Instruction
 - Standards Map Work
- Congruent Resources
 - I-Ready
 - Teacher Toolbox/ Tools for Instruction
 - Differentiated Reports
- Monitoring
 - Kagan Coaching
 - Data Meetings
 - Walkthroughs




BAKER INTERMEDIATE SCHOOL

CONNECTIONS

- Connect with Students
 - WEB Program & Clubs
 - 36% of Baker students are involved in an after school club
 - Performing Arts
 - 38% of Baker students are involved in performing arts!
- Connect with Colleagues
 - Friday Focus Meetings
 - Collaborative Meetings
 - Staff Traditions
 - Celebrate Culture
- Connect with Families/ Community
 - Mentor Groups (BAM, Glitter Girls, Snack Squad)
 - Volunteers
 - Clubs
 - Social Media
 - School Events
 - PTO



BAKER INTERMEDIATE SCHOOL



BAKER MSD PROGRAM: UNLOCKING POTENTIAL, INSPIRING GROWTH

- ENGAGED CITIZENS/ EMPOWERED LEADERS:
 - Community Based Instruction (CBI)
- EFFECTIVE COMMUNICATORS:
 - Baker Brewhouse (Coffee Cart)
- COMMITTED COLLABORATORS:
 - Special Olympics
- RESILIENT LEARNERS/ REFLECTIVE INNOVATORS:
 - Daily Personalized Instruction




DISTRICT INSTRUCTIONAL SPOTLIGHT



ENGLISH AS A SECOND LANGUAGE PROGRAM

CLARK COUNTY PUBLIC SCHOOLS




"FINISH LINE" ENGLISH LEARNERS

Each year students identified as English Learners complete a state-required assessment called the ACCESS test to determine their level of English proficiency. A cumulative score of 4.5 indicates that students have become fully English proficient, at which point they exit the program. This year, the English Learners Department implemented a program called "Finish Line" to support students close to exiting the program to provide additional support to get through the last challenging steps in becoming fully English proficient.

Finish Line activities align with the four domains used to evaluate English proficiency: Listening, Reading, Writing, and Speaking. Students from elementary grades through high school have opportunities to practice lessons that hone their writing, listening, and reading skills. They can record their speaking responses and hear them played it back for review.

This tailored instruction for our multilingual learners helps to build the skills needed to be confident, effective communicators, active participants, resilient learners, and prepares them for success in the classroom and beyond.



The CCPS BOARD REPORT



Board Recognitions

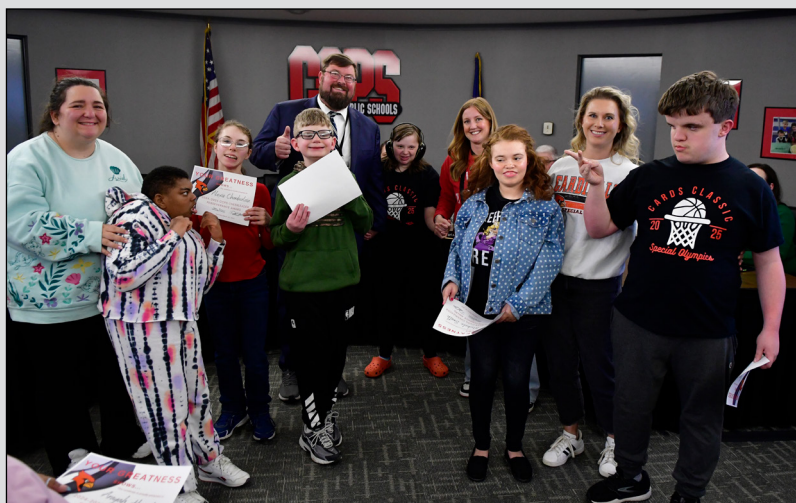
Your Greatness Shows...

Our Clark County Cardinals Special Olympics basketball players and cheerleaders, along with their teachers, were honored with the CCPS Perseverance Award. Congratulations!

Cheerleaders present (below): Arayah Hampton, Alexis Chamberlain, Weston Dalton, Tori Andreassen, Michele Smith, Ethan Hack

Players present (top right): Harley Kathlina and Hayden Arnold

Teachers/Coaches (below right): Lindsay Wagoner, Chelsea Faulkner, Allison Conley, Lauren Whittaker



The CCPS Amazing Shake winners – Caleb Howard, Ashtyn Walters, Avery Dore, and Emily Howton – were honored, along with the coordinator of this year's event, Amber Murphy. Congratulations!



GRC freshman Josie Ward was honored with the Student Leadership Advocacy Award for her work as a member of Kentucky Youth Advocates. HYA is a statewide cohort that engages youth

to learn about advocacy and policy related to health. Josie recently attended Children's Advocacy Day at the state Capitol where she participated in a mock legislative committee. Congratulations!



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