

The ^{CCPS} BOARD REPORT

November 12, 2024

→ Preschool completion target: Feb. 18

The Preschool construction completion is set for Feb. 18, construction manager John Hagan Codell told the Board. “We are primarily down to the interior finish work inside the building,” he said. “We still have quite a bit of work left to do, but we’re getting there.”

→ Bullying policy streamlined

As a result of the most recent climate and culture survey, the Board approved a revamping of the district’s processes and procedures regarding bullying reporting.

Human Resources Director Tammy Parrish told the Board that according to KSBA, CCPS is Kentucky’s first known school district to implement a comprehensive bullying plan. Along with new simplified bullying reporting procedures, the district Safety Tip Line will have several more employees available to respond. The overall goal is better education and investigation.

→ Board reduces school travel fee

The bus fee for academic travel was reduced from \$3 per mile to 50 cents per mile. Funds schools have been spending on transportation can now go directly to the students. In addition, bus driver compensation for in-town academic trips will be paid by the district.

→ Instructional Spotlights

RDC’s BARR program and the district’s MTSS (Multi-Tiered System of Supports), of which BARR is a part, were the focus of this month’s Instructional Spotlight.

See [Page 2](#) for RDC and [Page 3](#) for MTSS.

It’s important to note that both BARR and MTSS are 100% funded by a Stronger Connections grant the district receives.

→ NEXT REGULAR MEETING: DECEMBER 10

NOTABLE & QUOTABLE

“BARR has been easy for our staff to embrace because it gives you results. It gives you a path forward. It gives you strategies that allows you to work together. It doesn’t feel like you are just throwing things at a wall and hoping they stick. I’m really proud of this program.”
-RDC Assistant Principal Tom Swart on the school’s Building Assets, Reducing Risks program

Special visitor Boy Scout Troop 56



The Board was thrilled to welcome local Boy Scout Troop 56 to the meeting. Attending a community meeting is required for the boys to earn their Citizenship in the Community badge. Troop members stayed the entire meeting and were wonderfully behaved and respectful. Thank you for joining us, Troop 56!



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Ashley Ritchie, Board Chair (District 5)
Dora Hall, Vice Chair (District 2)

Billy Bennett (District 3)
Ben Dorsey (District 4)
Jennifer Simpkins (District 7)

CCPS
Supt. Dustin Howard
CAO/Asst. Supt. Kelly Fithen
COO Brandon Watkins
Full Admin Team

→ School Instructional Spotlight...

SCHOOL INSTRUCTIONAL SPOTLIGHT



ROBERT D. CAMPBELL JR. HIGH




BARR


- Explicit instruction
- Team Meetings
- Relationships
- Interventions
- Prevention
- Interpersonal skills
- Continuous Improvement



SCHOOL INSTRUCTIONAL SPOTLIGHT




ROBERT D. CAMPBELL JR. HIGH



BIG ROCKS

- Incremental change for the better
- Connections that result in the optimal learning environment for students
- Inspiring a shared vision among staff and students in regard to respect, empathy, and interpersonal skills.

Continuous Improvement Engagement Character Development



BARR[®]

Same Students. Same Teachers.
Better Results.

“Great teaching begins with understanding each and every student as a learner – and as a person. The BARR Model allows staff to better understand and build on students’ strengths, proactively address the non-academic reasons why a student may be falling behind in school, and identify what resources they need and steps they can take to thrive.”

-BARR

RDC BARR, Big Rocks

RDC’s BARR (Building Assets, Reducing Risks) program has shown phenomenal results since its implementation last year. BARR is a school-wide, relationship-based initiative designed to support students academically, socially and emotionally.

Assistant Principal Tom Swart on BARR:

“This is a difficult age; there’s no way around it. I think the BARR program has been and will be instrumental in helping us move forward and support kids, which is what we’re looking to do. Also, the program is interactive with the teachers. It contributes to allowing teachers to form meaningful relationships with their students and establish trust, and that is a key to not only running a classroom, but to get kids to be engaged and to buy into what you’re trying to do.”

A school’s “Big Rocks” (credit to Stephen Covey) represents the priorities that have the highest impact on student success.

Principal Tiffany Smith on RDC’s Big Rocks:

“At the beginning of the year, we identified some things that we want to always be intentional in focusing on. We chose continuous improvement, even if it’s small incremental change for the better. We’re in the business of education. With that, we want to develop decent human beings in our building. And if we can get as many decent human beings as we can, and we can teach them how to be even better, it’s going to become a place where kids want to be, and it’s easy to learn. So that’s our goal.”



→ District Instructional Spotlight...

D I S T R I C T
INSTRUCTIONAL SPOTLIGHT





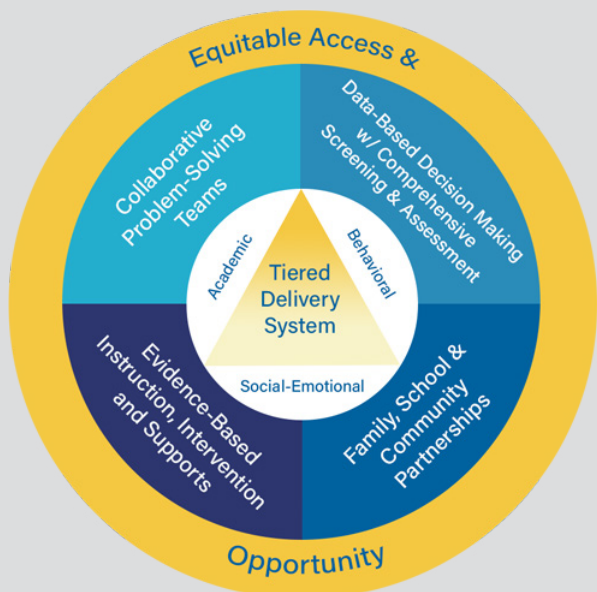

MTSS Interventionist Program




Services Provided

- Individual & Group Counseling
- Community Outreach
- Behavior Modification
- Crisis Intervention
- Attendance Barriers

Areas of Focus

- Emotion Regulation
- Coping Skills
- Managing Symptoms of Mental Health
- Diagnoses
- Bullying
- Internet Safety
- Self Esteem
- Social Skills
- Traumatic Experiences



SOCIAL/EMOTIONAL INTERVENTIONS			
Tiered Interventions	WHO	HOW	WHAT
 TIER 1 All Students	ALL STUDENTS Classroom Teacher Counselor	Direct instruction and differentiation in the general education setting	<ul style="list-style-type: none"> • Positive Behavior Interventions and Supports • Trauma-Informed Practices • Social-Emotional Learning Curriculum • Self-Regulation Centers
 TIER 2 Some Students	SOME STUDENTS Teachers Counselors Admin Interventionist	Targeted Skill Interventions in Small Groups	<ul style="list-style-type: none"> • Social Skills Instruction • Anger Management • Executive Functioning/Impulse Control • Play-Based/Recreational Techniques • Mentoring • Positive Reinforcement Systems • Restorative Practices
 TIER 3 Few Students	FEW STUDENTS Interventionist Mental Health Agencies	Intensive Intervention in Small Group or Individual	<ul style="list-style-type: none"> • Cognitive-Based Interventions in the Schools (CBITS/Bounce Back) • Small Group/Individual Counseling • School-Based Mental Health Services • Wrap Around Services • VQA Restorative Justice Program

District-Wide MTSS

MTSS strategies address the whole child – academic, behavioral, and social-emotional needs – and have been highly effective across the district. The three-tiered approach begins with all students, then funnels to specialized intervention and personalized services for those with greater need.

Notable among the program’s multiple components are the Universal Social Emotional Screening which is ongoing for students kindergarten through 12th grade, with parental consent. Multiple screenings are performed throughout the school year to gather data and ensure student needs are met. Continuous progress monitoring ensures interventions are effective, and if they are not, adjustments are made immediately. Threat assessment structures have been streamlined to help identify students who may be in crisis and connect them with appropriate supports either inside or outside the school system.

District MTSS Coordinator Allison Nelson:

“A few years ago our district revamped our MTSS structures and procedures. We updated our new handbook, a living document that is constantly evolving to ensure that we are up-to-date with our best practices. We have MTSS interventionists in all of our buildings who provide social emotional behavioral and mental health supports for students. You will see them at Open Houses and Title One Nights, and you will see them at community events, representing and advocating for our school district and letting parents and community members know that they’re available for support.”



→ Routine items

In routine items, the Board:

- Amended the 2025-26 school calendar to move Opening Day from Monday, Aug. 11, to Friday, Aug. 8, with students starting on Aug. 13. Students will return from the holiday break on day later than originally approved, with a Teacher work Day added Jan. 5. The calendar remains at 172 instructional days.
- Approved for the superintendent and newly elected and current board members to attend the KSBA Winter Symposium in early December. Board members are required to obtain 12 hours of in-service training each year.
- Approved the Financial Report, authorized payment of salaries and accounts payable, and approved numerous consent agenda items. [View Agenda](#)

→ Superintendent's Report...

Superintendent Howard reviewed a few current projects and events.

- The new and improved Cardinal Innovation Center is coming along nicely and will soon be home to the Phoenix Academy, the STEM program, and the Cardinal Virtual Academy.
- Two large bays in Cardinal Innovation Center are being explored as a means to expand career pathways. Mr. Howard said no decision will be made on how to utilize the space until students and local businesses are surveyed. "We're not only going to find out what students want, but we're going to find out what our community need is," Mr. Howard said. "We want input because we want to our students to graduate not only college and career ready, but work force ready to be able to, if they're not going to college, go make a great living as a certified tradesman."
- In continuing with the district's Connect theme that has been a focus since the school year began, a staff connection event will be held Thursday, Nov. 21, at GRC. All CCPS employees are invited to attend. "The lift is sometimes heavy," Mr. Howard said. "When you feed people and you fellowship with people, you build strong relationships."
- The Connect with Colleagues event is being paired with the GRC Meet the Cards annual tradition, which introduces our basketball and supporting teams to the community. Meet the Cards will begin in GRC Arena at 7:30 p.m., immediately following the staff event.

2024-25 School Year Breakfast Numbers	
Baker	7787
Conkwright	7513
GRC	11,429
Justice	6297
Phoenix	234
Preschool	4559
RDC	8908
Shearer	5845
Strode	6547
Grand Total:	59,119

DATA EXTRACTED: October 1, 2024 to October 31, 2024



2024-25 School year Lunch Numbers	
Baker	10,495
Conkwright	7207
GRC	18,286
Justice	6734
Phoenix	202
Preschool	4584
RDC	10,087
Shearer	6871
Strode	7582
Grand Total:	72,048

DATA EXTRACTED: October 1, 2024 to October 31, 2024





Your Greatness Shows...



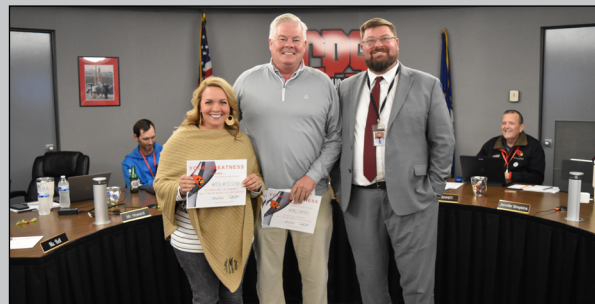
Emmanuel Episcopal Church has been a wonderful friend to our district for many years. Once again, the church has delivered a generous donation to our fantastic Family Resource and Youth Service Centers.

Representing the church for the recognition were Henry Branham, Gloria Branham, Mary T. Yeiser, and Clay LaBreche. Representing our FRYSCS were Kent Coogle, Deena Graham, Casey Davis, Ashton Patton, Michelle Mitchell, Whitney Snell, and Kristi Carter.

Thank you, Emmanuel Episcopal, for taking it to the next level in supporting our students.



The JROTC boys Raider Challenge team was honored for their recent 2024 Army Challenge Division national championship. Members are Stuart Joynt (team captain), Avery Hess, Thomas Lovings, Gunner Hanson, Ryan Turley, Daniel Woods, James Scarborough, Danny Barr, Dean Cherry, Sean Stamper, Joshua Collins, Jeffrey Mejia, Louis Hall, Zachary Andreasen, and Peter Salvadori. Congratulations!



Hall's on the River owner Karl Crase, pictured with Executive Assistant Katy Midden, has graciously partnered with CCPS to honor staff and students who excel in the Portrait of a Clark County Learner competencies. Being part of Hall's Highlights has become something students and staff strive to achieve as we focus on each Portrait competency.

Last month, 16 staff members and 24 students were recognized as Empowered Leaders with each winner receiving a \$20 Hall's gift certificate. We will soon be announcing our Resilient Learner winners.

We appreciate Mr. Crase and Hall's on the River for partnering with us on our foundational Portrait of a Learner. Hall's on the River has certainly gone above and beyond to make our Portrait of a Clark County Learner roll out a success.



JROTC female Raiders Jessica Kidd and Rori Cooper were honored for finishing the grueling Masters Division Ultimate Raider buddy team event, which was a three-mile obstacle course race with a 25-meter swim. Congratulations!





Your Greatness Shows...

We proudly recognize students honored for their placements at the Kentucky State Fair Agriculture competitions, along with their instructors, Terra Pigg, Derek Knight, and Kyle Porter.

Livestock Judging: Kody Hatton, Megan Robinson, Aden Henson, Tate Gibson, Lillian Hall, Abby Horn, Olivia Warner, Allison Asherwood

Dairy Judging: Kate Fisher, Olivia Bretz, Tyler Henson, Preston Blackburn, Layla Snell, McKenzie Gush, Lucas Green, Garrett Goldhahn

Seed Identification: Kendall Coston

Meat Judging: Ethan Tuttle, Heidi Castle, Hagan Walters, Matthew Jones

Floral Design: Abby Horn, Autumn Hodge, Ethan Tuttle, Taylor Caudill



Livestock Judging

We proudly recognize the winners in the CCPS Superintendent's Veterans Day Art Contest. Congratulations to these students!



Pablo Flores
RDC & Overall Winner



Emma Becraft
Preschool



Dairy Judging



Seed Identification



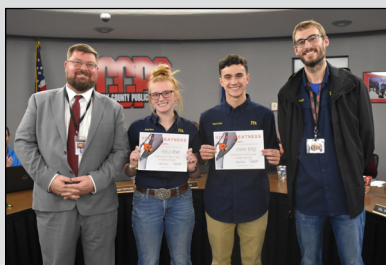
Anahi Lopez Rosas
Justice



Charlotte Meadows
Strode



Meat Judging



Floral Design



Emma Claire Campbell
Shearer



Elijah Hatton
Baker



Senior golfer Evan Taylor was honored for his terrific 11th place overall placement in the KHSAA State Golf Tournament. Congratulations!



Johanna Morales Mendez
Phoenix Academy



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